ANNEX II - TABLE OF EQUIVALENCES OF TEACHING LEVELS/YEAR GROUPS

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TABLE OF EQUIVALENCES OF TEACHING LEVELS/YEAR GROUPS

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	-						National school	ols					
	European School				R	omania		Bulgaria	Croatia				
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2	2nd	<u>5</u>	2nd		Primary	Primar	y school	2nd	Primary	2nd			
3	3rd	Primary	3rd		education	(Învățămá	int primar)	3rd	Filliary	3rd			
4	4th	Pr	4th					4th		4th	Osnovna škola		
5	5th		5th_	ion				5th		5th	(Primary education)		
6	1 st		6th	acat gate			nasium	6th	Lower secondary	6th			
7	2nd		7th	b id	_	(Gim	naziu)	7th	Lower secondary	7th_			
8	3rd		8th	Compulsory education (învățământ obligatoriu)	Lower secondary		1	8th		8th			
9	4th		9th		Education (Învățământ secundar inferior)	High school -lower cycle- (liceu – ciclul inferior)	Vocational education – Arts and Trades School (învățământ profesional -	9th		lst	Gimnazija -opća, jezična, klasična, prirodoslovno- matematička,		
10	5th	dary	10th				Şcoala de arte şi meserii)	10th	Upper -secondary	2nd			
11	6th	Secondary	lith		Upper secondary education	High school -upper cycle- (liceu – ciclul superior) ^{ix}	Vocational – education Completion year (învăţământ profesional - An de completare)	11th		3rd	prirodoslovna (Secondary education)		
12	7th	j	12th		(Învățământ		Technical	12th		4th			
			13th		secundar superior)		education - High school -upper cycle- (liceu – ciclul superior)						

First year starts at age of 6
First year starts at the age of 6

III First year starts at the age of 6

IV Estonia: The legislation stipulates 7 as the age at which children must start compulsory schooling

V Latvia: The legislation stipulates that part of nursery is compulsory education, 7 is the age at which children must start compulsory basic education.

VI First year starts at the age of 6

: which children must start compulsory schooling. The legislation provides for starting compulsory schooling at the age of 6. The usual practice, however, is for

which children start compulsory education, with the possibility for the parents to postpone the beginning of 1st grade with one year.

1 10) can be followed either in high school (lower cycle of high school) or in arts and trades school (vocational education). Graduates of arts and trades schools can f which they have the right to enter the upper cycle of high school. At the end of high school, the graduates of both paths (4 years direct path or 5 years progressive

children must start compulsory education (primary education). The legislation provides for starting compulsory education at age of 6. The usual practice is for