Post. Ref: 2026/EE-PAS/03
THE EUROPEAN SCHOOL OF ALICANTE
IS LOOKING TO RECRUIT

EDUCATIONAL SUPPORT ASSISTANT WITH ENGLISH LANGUAGE
75% - FULL TIME EQUIVALENT

Kindly consult Annex 1 on the next page for a detailed list of responsibilities.

Requirements

- **BAC+3 (ISCED 6**) in education, inclusion, special education, or a related field.
- **Demonstrated experience** in supporting pupils with diverse learning needs.
- **Familiarity with differentiated instruction, Individual Learning Plans (ILPs), and inclusive educational practices.**
- **Training and/or experience** in inclusion, special needs support, or physical support, as relevant to the role.
- **Strong communication, collaboration, and organisational skills**, including the ability to work effectively with teachers, pupils, and parents.
- **Empathy, patience, and a strong commitment** to inclusive values, fostering an inclusive educational environment, and promoting pupil well-being.
- **Excellent command of English** (native speaker preferred; a minimum C1 level may be considered as an alternative).

Assets

- Experience in the European School system.
- Degree in Primary Education
- Competence in Spanish at least B2 level.
- Competence in Danish at least B2 level
- Competence in another European language

We offer

We are offering contracts in accordance with the Service regulations for the administrative and ancillary staff (AAS) of the European Schools (Ref.: 2007-D-153-en-18) available by clicking here.

- **Starting date:** 7 January 2027
- **Schedule**: The Educational Support Assistant will be supporting the pupil between Monday and Friday. The weekly work schedule will be defined according to the specific educational needs of the child for whom the assistant will be hired.
- **Type of contract:** a fixed-term contract until 31.08.2027. It could be renewable according to the educational needs.
- **Salary:** initial minimum gross salary approximately 2.800 € month (extra payments included)

Application procedure

Please send us the following documents in PDF format and naming the files accordingly:

1. Motivation letter
2. CV (Europass format)
3. Copies of your diploma(s)/certificate(s)

to the following email address: ALI-RECRUITMENT@eursc.eu. Please write in the subject of your e-mail the job reference number "2026/EE-PAS/03" followed by your name.
You will receive an automatic reply confirming receipt of your application.

Please also complete the following form: **Educational Support Assistant**
Deadline: 09.11.2026. Applications received after the deadline will not be considered.

The candidate must provide a certificate confirming the absence of relevant sexual offence convictions, as required under Spanish law. The candidate must have a NIE (Foreigner Identification Number) or DNI (Spanish National Identity Document).

Please be aware that sending us your candidature will be considered implicit authorization to keep your CV in our file. By submitting your application, you acknowledge that your personal data will be processed for recruitment purposes and that your CV may be retained in accordance with the School's data protection policy. Please consult our Privacy Statement to know our policy regarding the processing of personal data in the context of recruitment (2018-03-D-23-en). 2018-03-D-23-en-3_ALICANTE_0.pdf (escuelaeuropea.org)

Detailed information concerning the European Schools can be found on the website of the European Schools https://www.eursc.eu/en or on the website of the European School of Alicante https://www.escuelaeuropea.org/

Annex 1

Tasks (When he/she is not attending the student in question, he/she will perform administrative tasks.)

1. Nursing and Care
Ensuring the pupils' health, safety, and comfort, enabling them to participate fully in the school environment.

Key Responsibilities:

- Provide direct physical care, including assistance with mobility, toileting, feeding, and medical procedures as required.
- Monitor and support pupils' health and well-being throughout the school day, including school activities outside the school premises.
- Collaborate with healthcare professionals, parents, and school staff to develop and implement individualised care plans.
- Maintain accurate records of care provided and any health-related incidents.
- Ensure the safe use and maintenance of any medical or mobility equipment.

2. Pedagogical Responsibilities
Providing educational and behavioural support to pupils with special educational needs to facilitate differentiated teaching and learning and classroom inclusion, ensuring all pupils can access and benefit from educational activities.
By promoting social and emotional development, the Educational Support Assistant enables pupils to participate fully and meaningfully in the classroom and school environment.

Key Responsibilities:

A. Instructional Support:

- Assist teachers in designing and implementing differentiated instruction to cater to all pupils' diverse learning preferences and needs.
- Support the development and use of individual learning plans (ILPs) for pupils requiring additional support.
- Provide targeted educational support through one-on-one or small group instruction, focusing on pupils who need extra help with specific subjects or skills.
- Utilise assistive technologies and educational tools to enhance learning experiences for pupils with special educational needs.

B. Classroom Inclusion

- Facilitate the inclusion of pupils with special educational needs into mainstream classroom activities and activities outside the school premises, ensuring they participate fully and meaningfully.
- Promote positive interactions and peer support among pupils to foster an inclusive classroom culture.
- Implement strategies to manage and support positive behaviour in the classroom.

C. Monitoring and Reporting:

- Track and document pupil progress, noting achievements and areas needing improvement.
- Provide feedback to teachers on the effectiveness of instructional strategies and interventions.

D. Support for Social and Emotional Development:

- Foster a supportive and understanding environment that addresses the social and emotional needs of pupils with special educational needs.
- Under teacher supervision, implement activities and programs that promote social skills, self-esteem, and resilience.
- Provide emotional support and guidance to pupils, helping them navigate social interactions and build positive relationships.

3. General Responsibilities: Collaboration, Communication and Professional Development

- Work closely with teachers, Education Support staff, and other school professionals to develop and implement inclusive practices.
- Participate in meetings with educational support teams to review pupil progress and adjust support plans as needed.
- Engage in ongoing professional development to stay current with best practices in inclusive education and special educational needs.
- Share knowledge and insights gained from professional development with colleagues to promote a culture of continuous improvement in inclusive practices.

Thank you for your interest in the European School of Alicante